

# ENDURING THEMES IN THE STUDY OF DEVELOPMENT

**For The Pupil Teachers of**  
BCTE, PATNA

# Themes :

## 1. Reasons for learning about child development :

- Raising children
- Understanding social policy
- Understanding human nature

## 2. Course Goal :

- To think about applied issues of child development by understanding the science of developmental psychology and understanding

### **Example : Applied Issues**

- what is good parenting ?
- How should we educate children?
- How do we think about social issues such as:
  - child care
  - child abuse/ neglect
  - Juvenile delinquency
  - Teen pregnancy

## 3. Scientific issues of developmental psychology :

- mechanism of change

### **Example :**

- Why are the thought processes of a 40 year old versus a 10 years old so different?

# DEVELOPMENT AS MULTIDENSIONAL

- As a result of a biological cognitive and a social emotional development changes that takes place
- **Physical**  
( increment in a height and weight of the body )
- **Motor**  
( development of a moment and a muscular control of the body)
- **Linguistic**  
(Speech Language)
- **Intellectual**  
( development of higher mental process)
- **Social And Moral Characteristics**  
(each one of the aspect of development has been investigate advice study on a development it is important to understand the development of the various aspect listed are the not independent of each other)

# For Instance,

- fine motor coordination is necessary for a developing writing skills
- it is for convenience of understanding that you will focus on a specific aspect of a Human Development on at a time

## **SCOPE OF A DEVELOPMENT**

Discontinuous

physical

Universal

Motor

mental

speech one religious

spiral

Social

language

moral

character

conceptual

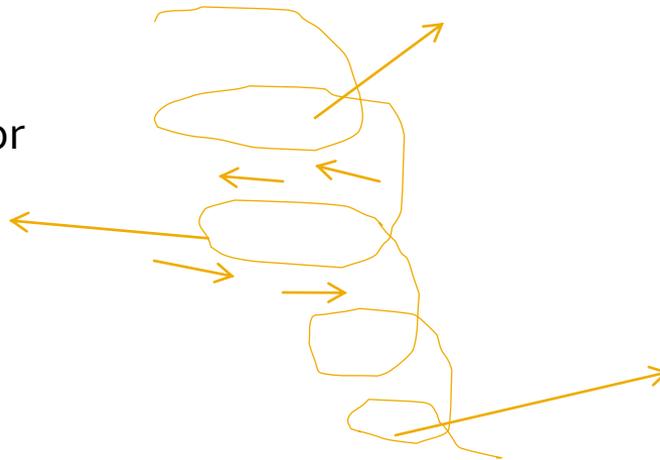
Milestone

a continuo

# DEVELOPMENT IS SPIRAL

for the he or she make for advance in this way

but moves back for  
consideration



Individual starts his/ her  
growth and development  
from this point

# Different Across The Lifespan

- Development is characterized not only by individual differences but also within the individual variation across time
- Development does not a processor mechanically at the same pace throughout a life span
- The pace of development of a child in it's in fancy

## **For Example**

- cannot be assumed to be characterise the development in subsequent period
- A few children have been found to be slow in a picking of language in the earlier stages of a childhood but catch with others at a later stage
- Growth of height and the weight is also not a uniform from childhood to adulthood
- The rate of a development of various during different period
- The adolescents period is known for the growth spurts (stream)

# Summarisation of life span

- However, all adolescents may not so show spurt at same time. The rate of a decline during later years may be faster in some and not so fast in others, depending on the health, diet, activity patterns and of course, hereditary factors.  
Thus, there is a no uniform pace of a developmental factors could be manipulated to accelerate individual's development

## Example

Q. How do you nature and nurture shape development?

Nurture - Environment

Nature - Individual's Complete Set of up hereditary Information

- All the human characteristic are created through interaction of genes and environment

## SHAPING OF IDENTITY

- Identity refers to one's knowledge, feelings and attitude about self it is a description of me in relation to others.

Q. Do you know what is identity ?

- As a child passes from primary through Elementary School age s /he is constantly confronted with increasing social demand , expectations for mature behaviour.
- The components contribute to shaping of Identity
- Temper tantrums, mood swing, fight, tears – all constitute part of the process of a developing identity

# Social Identity

- It means individual's self concept that comes from his /her membership in the relevant social group along with the value and emotional significant attached to the group membership

## Two Important Components Of Personal Identity

- I. first one importance of the individual
- II. other group for each other

## Home Work

- Q. 1. Neha is a school teacher. She faced problems daily in the school. She always thinks that; How to facilitate development the different ages of children?  
How will you help her?
- Q. 2. Anjali is a 15 years old school going girl. She is a naughty girl. A few months later, She changed her school. Now she is staying calm. What's the problem? How will you help her? What should the role of teachers, parents and school for a adolescent child ?

**THANK YOU**

