



PRINCIPLES OF CURRICULUM **CONSTRUCTION**

BCC-8 (Knowledge and Curriculum)

Sunita kumari

(Asst. Prof.)

Vitthal College of Education, ppu, patna



PRINCIPLES OF CURRICULUM CONSTRUCTION

INTRODUCTION

Curriculum means race course in which one runs to reach a goal or destination. In this sense, education is considered as a race, with its aim as the goal, and curriculum as the course leading to that goal. So the term curriculum refers to a group of subjects or courses of study arranged in a particular sequence for instructional purposes in school.

DEFINITION

- **According to Kunningham**, “curriculum is a tool in the hand of the artist (teacher) to mould his material (pupil) according to his idea (aims and objectives) in his studio (school).”



Cont....

- **According to Crow & Crow**, “ curriculum includes all the learners experience inside or outside school that are included in a program which has been derived to help him developmentally, emotionally, socially, morally, and spiritually.”
- **According to Brubacher**, “curriculum as the funded capital of social experience and this is utilised for the betterment of the people.”

So the modern concept of curriculum is more than that of all concept of curriculum. It covers all the wider areas of individual and group life. It encompasses all the meaningful and desirable activity outside the school provided that these are plant organised and used educationally.



PRINCIPLES OF CURRICULUM CONSTRUCTION

There are certain principle on which curriculum should be constructed or developed. Some of the important principles of curriculum can be categorised as follows:-

- **Principle of child centeredness:-**

As modern educator is child centred curriculum should also be child-centred. It should be based on child's interest, ability, aptitude, age label, and circumstances. The child should be Central figure in any scheme of curriculum construction. Curriculum is most to bring about the development of the child in desired direction so that is able to adjust well in life.



Cont...

- **Principle of community centeredness:-**

Though the child's development and growth is the main consideration of curriculum, yet his social behaviour is also to be suitably developed, both individual development of the child and his social development desire equal attention. He is to live in and fit for the society.

Therefore the values, attitude and skills that are presenting in the community must be reflected in the curriculum. However the society is not static. It is dynamic. Its need and requirements are changing with the rapid development taking place in all fields. While working for development, this factor cannot be ignored.



Cont....

- **Principle of activity centeredness:-**

Curriculum centre round multifarious activities of pupils. It should provide well selected activities according to the general interests and development stages of children. It should provide constructive, creative, and project activities. It is through a network of activity that the desired experiences can be provided and consequently desirable behavioural changes can be brought about in children.

- **Principle of variety:-**

The curriculum should be broad-based so as to accommodate the needs of varied category of people, so that they are able to take up subject and participate in activity according to their capacities and interest. Example: - The people in rural areas and urban areas and hilly areas will have different needs so this consideration should be reflected in curriculum.



Cont....

- **Principle of co relation:-**

Of course, the subjects are to be provided with selected experiences through various object and activities but this must be well integrated and correlated. Various subjects and activities have to serve the same ultimate purpose to the achievement of aims of education. These subjects should be integrated and will inter graded so as to develop the whole child.

- **Principle of conservation:-**

One of the main functions of education is to preserve and transmit our cultural heritage. This is essential for human progress. Culture consists of traditions, custom, attitudes, skills, conduct values and knowledge. However, the curriculum frames must make a suitable selection of the elements of culture, keeping in view this educational value and the development of stage of pupils.



Cont...

- **Principle of Creativity:-**

There should be provision in the curriculum to develop the creative powers of the child so that he/she becomes a contributory members of society. Raymont says, “In curriculum that is suited to the needs of today and of the future there must be definitely creative subject.”

- **Principle of flexibility:-**

The content of curriculum cannot be same for all times to come. It should not be static. It must be dynamic and changeable with the changing time is to deflect the latest trend in the field of education and psychology.



Cont....

- **Principle of utility:-** Curriculum should be useful rather than ornamental. It should not only include subjects which our place in it to transition. The curriculum must have practical utility for students so there should be some provision for technical and vocational education in curriculum.
- **Principle of forward looking:-** Education is to enable the child to lead a successful social life. So the curriculum should not cater to urgent needs of the child alone. The needs of his future life should also be considered. The curriculum should also include knowledge, skills, experience, influences etc, which will develop in the child ability and power to make effective adjustment in the later life.



CONCLUSION

To conclude we insert data development approach to curriculum planning for children is considered desirable. Curriculum content should be functional aiming to promoting the all-round development of students.

The various principle of curriculum construction should be kept in mind. Various religion and national condition should also be considered. In fact, all consideration which will help in achieving the aims of education should be given due consideration.

