

Pinki Kumari

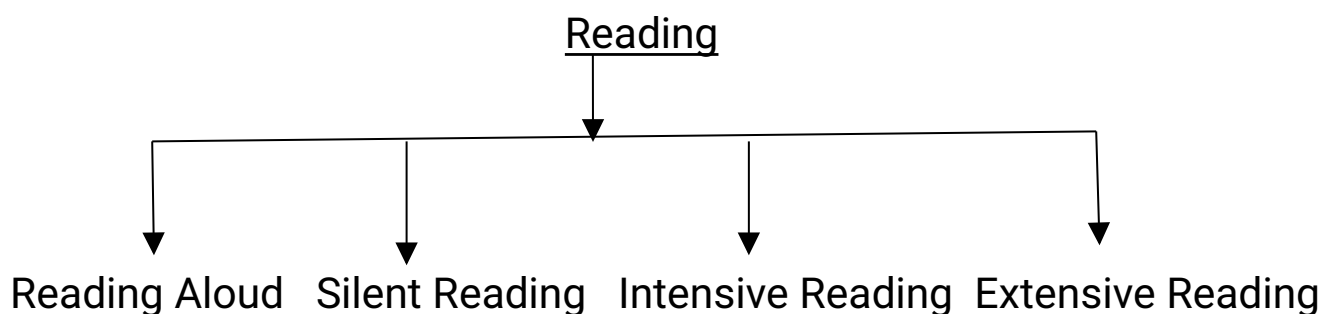
Asst Professor

Department Of Education

Course 7A :- Teaching Of English

Types of Reading

The four basic skills of English Language are listening, speaking, reading and writing. One of the skill is reading and reading in English should be started only when the child has been given a thorough practice in listening and speaking skills. There are four types of reading.



(A) Reading Aloud

Reading aloud is a skill to be cultivated in earlier stages. It trains the pupils to link the spoken word with the printed symbol. It helps them to develop speech with correct pronunciation stress and intonation. According to Morris "The pupils" only inclination is to concentrate on the single word; oral reading is first demonstrated by the teacher, and then practice in the class. It will help him to inculcate the correct habit of reading in groups."

(A1) Objectives of Reading Aloud

- (i) Reading with correct pronunciation.
- (ii) Reading comprehension.
- (iii) Reading with expression.
- (iv) Reading for the practice of speaking .
- (v) To develop in the student a desire and preparation for silent reading.

(A2) Advantage of Reading Aloud

Students learn by imitating the teacher which is the natural method of learning.

Students learn the proper method of reading because they follow the model reading done by the teacher

It develops the skill of speech

Mistakes are corrected by the teacher
Sensory organs are trained

(A3) Limitations

- (i) It does Not give pleasure
- (ii) It does not help in getting the meaning
- (iii) It hinders in becoming an extensive reader

However It is recommended for students at junior level.

(B) Silent Reading

Silent reading is reading without producing sound audible to others. This is suggested at higher level. In the words of Handschin, " Silent reading inculcates a love for reading and is pleasurable and it gives The pupil a feeling of power and achievement."

According to Ryburn -" The aim of silent reading is pleasure and profit, to read for interest and to get information."

(B1) Objectives of Silent Reading

- (i) To enable students to read without making even lip movement.
- (ii) To read with speed, ease and fluency.
- (iii) To read with comprehension.
- (iv) To expand students vocabulary.

(B2) Advantage of Silent Reading

- (i) It saves time.
- (ii) It saves energy.

- (iii) It develop students interest for reading.
- (iv) It proves of immense value in later life because it is used in higher classes.

(B3) Limitations

- (i) It is not suitable for small children.
- (ii) It does not teach correct pronunciation.
- (iii) It is uninteresting (sometimes).
- (iv) The mistakes of students cannot be corrected.

(C) Intensive Reading

Intensive reading or critical reading is done while the students try together facts or arrive at some conclusion on the basis of the facts. This is done mostly when the students prepare for the examinations. This kind of reading is done with thinking and comprehension. Hence, it is otherwise known as critical reading or reading for comprehension.

Intensive reading involves:-

- (i) Assimilation of language which consists of vocabulary that covers the meaning and usage of words and phrases.
- (ii) Rules of grammar and their application-the basic sentence patterns structures etc. are included . Regular reading makes The learner understand the basic sentence patterns , structures , determiners , prepositions, etc.
- (iii) Grasping of the sense and getting information.

(C1) Aims of Intensive Reading

- (i) Improves and extend the knowledge of command over English. Help the students to speak English correctly.
- (ii) Enable the student to use English language with confidence and make them concentrate on the language with care.
- (iii) Enhance the vocabulary of the students.

(C2) Advantages of Intensive Reading

- (i) Has all the advantages of both oral and silent reading.
- (ii) Enrich the vocabulary of the students.
- (iii) Develops the confidence level of students.
- (iv) Helps to inculcate reading habits in the students.
- (v) Develops expressions power in the students.

(C3) Limitations of Intensive Reading

- (i) This type of reading is quite complicated and detailed it is unsuitable for lower classes.
- (ii) Timewise intensive reading is not economical because it requires much time for each session.
- (iii) Students who are attentive and intelligent gain waste from intensive reading. Therefore this type of reading requires great attention on the part of the pupil.

(D) Extensive Reading:-

Extensive Reading or Rapid Reading is also known as independent silent reading as the students read independently without the teachers help and they do it silently .This type of reading is mainly about the subject matter . The student does extensive reading mainly for information regarding the subject here there are no detail study of words and phrases.

According to the dictionary of education - "Extensive reading is reading for men thought rather than for detail or mechanics of the expression."

(D1) Aims of Extensive Reading:-

The main purpose of extensive reading is the cultivation of a test for reading and it seeks by encouraging the habit of visualizing what is read to make reading a form of visual instruction.

(D2) Limitations of Extensive Reading:-

(i) Cannot be used at the primary level because it needs maturity and self discipline on the part of the students .

(ii) Requires rich vocabulary and good use of dictionary through this may initially seem to be a limitation but at the largest age of a student life this requirement is an added assest for them.

(iii) Requires immense strength of self discipline which cannot be found in all the students. Expectations are always there.