The Additional Screetary, Governor's Secretariate, Bihar, Patra.

Subject: Submission of revised course structure 708 M.A. Philosophy (CBCS) 2018-20

Sir, please find enclosed, here n'elli llie llie corrected a revision ed course structure for M.A. Philosophy.

It is to bring to your notice that we the members but together in the Rajkhavan premises to the purpose to day and went through in detail the course structure. We get that there is required lower orinor change as correction, we accordingly did the lawre indeed bodance with the direction of U.G.C.

This is 728 year Enformation a necessary

Thanking pen.

70mi failhfully, 1. #13.6.18 (kumud Nathathan) 2. /mara 55 (Pundano Sengh)

3. Remindra Kuroni)

# PROPOSED UNIFORM SYLLABUS

for

# **MASTER OF ARTS**

in

Under

# **CHOICE BASED CREDIT SYSTEM**

Prepared by:—
Department of Philosophy
V. K. S. University, Ara

#### M.A. PHILOSOPHY UNDER CBCS

There has been a constant endevour to improve the higher education in India by implementing different programmes from time to time. The purpose behind it is to meet the global standard by inhancing the academic standard and quality in higher education including innovation and improvements in curriculum, teaching-learning process, examination and evaluation system, besides governance and other matters.

Keeping in view of the above, the UGC has devised a Uniform Choice Based Credid system in India with flexibility to choose the different courses of choice by the students. The mobility is the biggest asset of this CBCS. The uniform grading system in semesters system of examination by a adopting the method of cumulative grade point average (CGPA) based on the performance of students in the examination system, is the central point of CBCS.

#### VISION

Over the years Philosophy has been central to the growth and development of world as such. Philosophy indeed has been the training ground in an everlasting pursuit of knowledge and excellence through sheer perseverance and an undeterred spirit of enquiry. Further any one's basic disciplinary grounding in Philosophywith its universal occupation with the question that makes humanity truly human has fostered a long and profound engagement with question of ethics& morality. A nuanced and balanced understanding of the intricacies of universe is the subliming and inherent strength of Philosophy which tries to understand the universe in its totality.

'Education is not the learning of facts, but the training of the mind to think'. This insightful quote by Albert Einstein, encapsulates both why if is that we need Philosophy and what exactly should Philosophy aspires to be. The purpose of Philosophy is to transform the spirit and mind of young minds with freedom to explore ideas and ideals so as to make this word a peaceful adobe for co-existence.

The M.A. Philosophy syllabus comprises 14 core courses to be taught over 4-semester, one GE, three AECC, one DSC and two ECs in two years. The student will be evaluated through end-semester examination/project evaluation.

The M.A. course shall consist of 21 papers spread over four semester consisting of CORE COURSES (CC), ELECTIVE COURSES (EC), DISCIPLINE SPECIFIC ELECTIVE COURSES (DSE), ABILITY ENHANCING COURSES (AEL) ABILITY ENHANCING COMPULSORY COURSES (AECC). There shall be five courses/papers in first semester, six courses/papers in second semester, six courses/papers in third semester and four courses/papers in fourth semester. Each course carrying 100 marks. The entire curriculum shall be of 2100 marks taken together. However, the CGPA/class shall be awarded on performance of the candidate on 16 papers which include the 14CC papers and two EC papers having an aggregate of 1600 marks.

SCHEME OF EXAMINATIONS:

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Students will be evaluated on the basis of an end-semester written examination and internal assessment of each course during the semester.

End semester examination shall comprise of two parts.

(a) University Examination

70 marks

(b) Continuous Internal Assessment

30 marks

University Exam Pattern-

(a) Ten multiple choice question from each unit (Compulsory)—

 $1 \times 10 = 10 \text{ marks}$ 

(b) Any four short-answer question with reference to the context (compulsory)—

4×6=24 marks

(c) Any three long-answer questions—

3×12=36 marks

Semester I

Phil CC 1 to 04 plus GE 1 and AECC 1

Semester II

Phil CC 05 to 08 plus AEC 1 and AECC 2

Semester III

Phil CC 09 to 12 plus DSC 1 and AECC 3

Semester IV

Phil CC 13 to 14 plus EC 1 & EC 2

GE I (Generic Elective 1) Seeks to provide interdisciplinary exposure and may be a part of the core course of some other discipline

AECC (Ability Enhausement Compulsory Courses 1, 2 & 3) are qualifying in nature.

DSC (Discipline Specific Elective Course) will comprise advance studies in the main discipline in specific areas.

EC-I A course which can be chosen from a pool of course and which may be very specific or specialized or advance or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiencies/skill.

EC-II A Project work/dissertation approved by the departmental council under a supervisor.

## **COURSE STRUCTURE**

Semester-I

13/4/18 18/1/10 RM

Phil. CC-01 : INDIAN EPISTEMOLOGY

Phil. CC-02 : CONTEMPORARY INDIAN PHILOSOPHY

Phil. CC-03 : GREEK AND MEDIEVAL PHILOSOPHY

Phil. CC-04 : INDIAN AND WESTERN ETHICS

Generic Elective : PEACE STUDIES

AECC-1 : HUMAN VALUES AND PROFESSIONAL ETHICS

Semester-II

Phil. CC-05 : WESTERN LOGIC

Phil. CC-06 : WESTERN EPISTEMOLOGY
Phil. CC-07 : GANDHIAN PHILOSOPHY

Phil. CC-08 : INDIAN METAPHYSICS

AEC : COMPUTER & ICT

AECC-2 : ENVIRONMENTAL SUSTAINALIBILITY & GENDER EQUALITY

Semester-III

Phil. CC-09 : INDIAN LINGUISTIC TRENDS

Phil. CC-10 : CONTEMPORARY WESTERN PHILOSOPHY

Phil. CC-11 : WESTERN ANALYTICAL PHILOSOPHY

Phil. CC-12 : INDIAN LOGIC

DSE : ENVIRONMENTAL STUDIES OR COMPERATIVE RELIGION

AECC-3 : ART AND FILM APPRICIATION

Semester-IV

Phil. CC-13 : PHILOSOPHY OF RELIGION

Phil. CC-14 : PHILOSOPHY OF RELIGION-II

DSE (Alternative)

EC-I : SACRED TEXTS

: BHAGWAT GITA – RADHA KRISHNAN

DHAMMAPADO – RADHA KRISHNAN

EC-2 : PROJECT WORK/DISSERTATION

### M.A. Semester-I

Phil. CC-01

INDIAN EPISTEMOLOGY

Credit-5

UE-70

IA - 30

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The students are required to attempt.

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory) 1×10=10 marks
- Q.2. Any Four Short-answer Question (Compulsory) 4×6=24 marks
- Q.3. Any Three Long-answer Questions  $3 \times 12 = 36$  marks

#### **Internal Assessment**

(a) Two Mid term Test

 $7\frac{1}{2} \times 2 = 15 \text{ marks}$ 

(b) Seminar & Home Assignment

 $2\frac{1}{2} \times 2 = 5$  marks

(c) Regularity & Conduct

10 = 10 marks

#### Unit-I:

- (1) Definition, Nature of Cognition
- (2) Distinction between Prama and Aprama
- (3) The close relationship between Epistemology and Logic

Unit-II: Different Pramanas with reference to orthodox and Hotorodox systems.

- (1) Pratyaksha– Definition and kinds.
- (2) Anuman– Definition, constituents and kinds

#### Unit-III:

- (1) Hetvabhasa
- (2) Upman

#### Unit-IV:

- (1) Sabda
- (2) Arthapatti

#### Unit- V:

- (1) Anuplabdhi
- (2) Khyativada
- (3) Validity of knowledge- SvatahPramanyvadaParatatPramanyavada

#### SUGGESTED BOOKS

- 1. D. M. Datta The Six Ways of Knowing
- 2. S. C. Chatterjee The Nyaya Theory of knowledge
- 3. B. K. MatiLal Perception
- 4. महेशभारती भारतीय दर्शनकासर्वेक्षण
- 5. नीलिमा सिन्हा भारतीय प्रमाणमीमांसा
- 6. बद्रीनाथ सिंह भारतीय प्रमाणमीमांसा
- 7. J. N. Sinha Indian Eplstemology
- 8. ब्रजनारायण शर्मा भारतीय दर्शनमें अनुमान
- 9. केदारनाथ तिवारी भारतीय तर्कशास्त्र
- 10. एन०पी० तिवारी भारतीय तर्कशास्त्र

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#### Phil. CC-02

#### CONTEMPORARY INDIAN PHILOSOPHY

#### The students are required to attempt.

- Q.1. Ten Multiple Choice Questions from each unit (Compulsory) 1×10=10 marks
- Q.2.Any Four Short-answer Question (Compulsory) 4×6=24 marks
- Q.3. Any Three Long-answer Questions

 $3\times12=36$  marks

#### **Internal Assessment**

- (a) Two Mid term Test
- $7\frac{1}{2} \times 2 = 15 \text{ marks}$
- (b) Seminar & Home Assignment  $2\frac{1}{2} \times 2=5$  marks
- (c) Regularity & Conduct 10 = 10 marks

#### Unit: I

- (1) Vivekanand :(a) Universal Religion (b) Practical Vedanta (c) Conception of man. *Unit : II*
- (1) Rabindranath Tagore : (a) Religion of Man (b) The Problem of Evil. *Unit : III* 
  - (1) Aurobindo:
- (a) Reality of Sacchidananda
- (b) Theory of Evolution
- (2) S. Radhakrishnan: (a) Concept of Absolute
  - (b) Intellect and Intuition.

#### Unit: IV

- (1) B. R. Ambedkar:
- (a) Criticism of caste system
- (b) Social Justice
- (2) Iqbal:
- (a) Intellect and Intuition
- (b) Space & Time
- (c) Nature of self

#### Unit · V

- (1) K. C. Bhattacharya: (a) Theoretic Consciousness
  - (b) Subject as freedom
- (2) M. N. Roy:
- (a) Crisis of Materialism
- (b) New Humanism

#### SUGGESTED BOOKS

- Sri Aurobindo Integral Yoga
- 2. R. N. Tagore Religion of Man
- 3. S. Radhakrishnan Freedom from the known
- 4. B. R. Ambedkar Writings and Speeches
- 5. B. K. Lal Contemporary Indian Philosophy
- 6. V. S. Narvane Modern Indian Philosophy
- 7. R.C. Sinha Concept of Reason and Intution
- 8. बसंतकुमारलाल समकालीनभारतीय दर्शन
- 9. केदामोदरन भारतीय चिंतनपरम्परा
- 10. S. Radhakrishnan In Idealist View of Life
- 11. R.S. Shrivasta Contemporary Indian Philosophy
- 12. K. C. Bhattacharya Study in Philosophy
- 13. M. N. Roy Materialism
- 14. रमेश चन्द्र सिन्हा एवं विजयश्री चन्द्र- समकालीन भारतीय चिंतक

13/6/18 13/16/16 PA6

### Phil. CC-03

### ANCIENT GREEK, MEDIEVAL & MODERN PHILOSOPHY

Time: 3 hours					Full Marks: 70		
The students are required to attempt Q.1. Ten Multiple Choice Question Q.2. Any Four Short-answer Que Q.3. Any Three Long-answer Que				stions from each unit (Compulsory) question (Compulsory)	1×10=10 marks 4×6=24 marks 3×12=36 marks		
	Intern	al Assessment					
	(a	) Two Mid ter	m Test	F	$7\frac{1}{2} \times 2 = 15 \text{ marks}$		
	(b	) Seminar & F	Iome Assigni	ment	$2\frac{1}{2} \times 2 = 5$ marks		
	(0	e) Regularity &	Conduct		10 = 10  marks		
	Unit:	I					
	(1	l) General Idea	of Pre-Soer	etic Greek Philosophy			
	Unit:	II					
	(1	1) Socretes:	(a) Method		(b) Theory of Knowledge		
	(2	2) Plato:	(a) Theory	of Knowledge (b) Theory of Idea	S		
Unit: III							
(1) Aristotole: (a) Criticis			(a) Criticis	m of Plato's Theory of Ideas (b) Theory of causation			
(c) Form a			(c) Form a	nd Matter			
Unit: IV							
(1) St. Augustine: (a) God (b) Problem of Evil							
			(a) God (b)	) Problem of Evil			
	Unit:		\ C	42.44			
		1) Nietzsche : (a	_				
	(.	2) Schopenhoue	er: (a) Pessi	mison (b) World as will			
				SUGGESTED BOOKS			
	1.	F. Copleston	_	A History of Philosophy VolI			
	2.	J. Burnet	_	Early Greek Philosophy			
	3.	Crombile	_	An examination of Plato's Doetrins			
	4.	R. H. Borrow	-	Introduction to St. Augustine the city of God.			
	5.	JagdishSahayS	rivastava–	Greek DarshankaVagyanicSarveks	hana		
	6.	R. N. Prasad D	iwakar –	PaschatyDarshan :EkAwalokan			
	7.	N. P. Tiwary	-	Greek Evan MadhyayuginDarshan	:EkAvalokan		
	8.	Daya Krishna	-	PaschatyaDarshan VolI			
9. Kauffumar – Nietzsche							
	10.	Garminar	-	Schopenchower.			

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### Phil. CC-04

# INDIAN AND WESTERN ETHICS

	INDIAN AND WESTERN ETHICS					
Time: 3 hours		Full Marks: 70				
The students are required to	attempt.	r dir iviaiks . 70				
Q.2. Any Four Short-ansv Q.3. Any Three Long-ans	e Questions from each unit (Compulsory) wer Question (Compulsory) swer Questions	1×10=10 marks 4×6=24 marks 3×12=36 marks				
Internal Assessment		3×12-30 marks				
(a) Two Mid term Test						
<ul><li>(b) Seminar &amp; Home As</li><li>(c) Regularity &amp; Conduction</li></ul>	ssignment et	$7\frac{1}{2} \times 2 = 15 \text{ marks}$ $2\frac{1}{2} \times 2 = 5 \text{ marks}$				
Unit: I		10 = 10  marks				
<ul><li>(1) Vedic conception of</li><li>(2) Ethical Implication o</li></ul>	Rta and Rna f Law of Karma					
Unit: II						
(1) Ethical concept of Ge (2) BudhistEthics :Brahn	eeta :LokaSangraha navihar.					
Unit: III						
(1) Mimamsa system of I	ndian Philosophy :Apurva					
Unit: IV	Unit: IV					
(1) Ayer: Emotivism (2) Stevenson: Emotives	(1) Ayer: Emotivism (2) Stevenson: Emotive meaning of ethical terms Unit: V					
Unit: V	neaning of ethical terms					
(1) Hare: Prescriptivism						
(2) Moore: (a) Concept (	of Good					
(b) Naturalisti	c fallacies					
(c) The mum	sic and extrinsic value					
	SUGGESTED BOOKS					
1. A. J. Ayer	Language, Truth and Logic, Dover 1946					
3. R M Hare	Ethics since 1900, Oxford University Press 1	960				
4. Fred Fetoman _	The Language of morals, Oxford University I	Press, 1952				
5. S. K. Maitra	introduction Ethics					
6. I. C. Sharma _	The Ethics of the Hindus Ethical Philosophies of India					
7. SurmaDasgupta –	Development of moral Philosophy					
8. B. L. Atrey	BhartiyaNitishastrakaItihas					
9. DevnathSahay _	Hindu Archashastra					
<ol> <li>DiwakarPathak</li> <li>C. L. Stevenson</li> </ol>	BhartiyaNitishastra					
11. C. L. Stevenson –	Ethics and Language New haken Yale Univers	sity Press, 1944				

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#### Generic Elective

#### PEACE STUDIES

Time: 3 hours

Full Marks: 70

The students are required to attempt.

Q.1. Ten Multiple Choice Questions from each unit (Compulsory)

Q.2. Any Four Short-answer Question (Compulsory)

Q.3. Any Three Long-answer Questions

1×10=10 marks

4×6=24 marks

3×12=36 marks

**Internal Assessment** 

(a) Two Mid term Test  $7\frac{1}{2} \times 2 = 15$  marks (b) Seminar & Home Assignment  $2\frac{1}{2} \times 2 = 5$  marks (c) Regularity & Conduct 10 = 10 marks

Unit: I

Peace, Development and Huma Rights Education

Unit: II

Violence, Roots of violences, Forms of violence

Unit: III

Criminal Violence: Domestic violence, Child abuse, Adolescent, Aggression, suicide

Unit: IV

Political violence : Inter-intraparty violence, Communal violence, Regional violence, Religious conflicts, Assassinations.

Unit: V

Global peace: Role of U.N.O. for establishment of peacesTerrorison & War Concept of Shanti Sena

#### SUGGESTED BOOKS

Steve Marks – Peace, Development and Human Rights Education
 Thomas Weber – Conflict Resolution and GandhianEhtics
 Paul Wehr – Conflicts Regulation
 John Bondurant – Shanti Sena
 R. R. Diwakar – The Stage of Satyagraha

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### AECC1:

# **Ability Enhancement Compulsory Course**

# HUMAN VALUES AND PROFESSIONAL ETHICS

The students	are	required	to	attemnt.
		- equil cu	w	attempt.

Q.1. Ten Multiple Choice Questions from each unit (Compulsory) Q.2. Any Four Short-answer Question (Compulsory) Q.3. Any Three Long-answer Questions	1×10=10 marks 4×6=24 marks 3×12=36 marks
Prial Assassment	- Comany

### **Internal Assessment**

(a) Two Mid term Test		71 ( - 2
(b) Seminar & Home A	ssignment	$7\frac{1}{2} \times 2 = 15 \text{ marks}$
(c) Regularity & Condi		$2\frac{1}{2} \times 2 = 5$ marks 10 = 10 marks
0.11.1		10 TO Marks

Syllabus as designed by the respective department.

13/6/18 13/6

### Phil. CC-05

WESTERN LOGIC					
Time: 3 hours	F 11.16				
The students are required to attempt.	Full Marks : 70				
Q.1. Ten Multiple Choice Questions from each unit (Compulsory) Q.2. Any Four Short-answer Question (Compulsory) Q.3. Any Three Long-answer Questions	1×10=10 marks 4×6=24 marks				
Internal Assessment	$3\times12=36$ marks				
<ul><li>(a) Two Mid term Test</li><li>(b) Seminar &amp; Home Assignment</li><li>(c) Regularity &amp; Conduct</li></ul>	$7\frac{2}{2} = 15 \text{ marks}$ $2\frac{1}{2} = 25 \text{ marks}$				
Unit: I	10 = 10  marks				
<ul><li>(1) What is logice</li><li>(2) What is symbolic logic</li><li>(3) Advantages of Symbolic logic</li><li>(4) Propositions and Arguments</li></ul>					
Unit: II					
<ul><li>(1) Categorical propositions and its four kinds according to quality and quantity</li><li>(2) Distribution of Terms</li><li>(3) Square of opposition</li></ul>					
Unit: III					
<ul><li>(1) Immediate Inference– conversion and obversion</li><li>(2) Figures– Four figures</li><li>(3) Syllogistic rules and fallacies</li></ul>					
Unit: IV					
(1) Truth and Validity					
(2) Contradictory, Tautology, Contigent& Equivalence,					
<ul> <li>(3) Determination of Truth value by using Truth Table Method.</li> <li>(4) Validity and Invalidity of argument by Truth Table Method.</li> </ul>					
Unit: V					
<ul><li>(1) Formal truth of validity</li><li>(2) Proof of invalidity</li><li>(3) Conditional Proof and Letter</li></ul>					
(3) Conditional Proof and Indirect proof.					
SUGGESTED BOOKS					
1.Symbolic logic—I. M. Copi 4th edition2.An introduction to logic—Copi and Cohen 9th Edition3.An Introduction to logic—Copi and Cohen Jetli and Prabhakar4.Deductive logic—B. N. Roy5.निगमन तर्कशास्त्र—अशोककुमारवर्मा6.प्रतीकात्मक तर्कशास्त्र—अशोककुमारवर्मा7.प्रतीकात्मक तर्कशास्त्र—केदारनाथ तिवारी	· 12 <sup>th</sup> Edition				

### Phil. CC-06

# WESTERN EPISTEMOLOGY

WESTERN EPISTEMOLOGY					
Time: 3 hours	Full Moder 70				
The students are required to attempt.  Q.1. Ten Multiple Choice Questions from each unit (Compulsory) Q.2. Any Four Short-answer Question (Compulsory) Q.3. Any Three Long-answer Questions  Internal Assessment  (a) Two Mid term Test (b) Seminar & Home Assignment (c) Regularity & Conduct  Unit: I  (1) Rationalism	Full Marks: 70 $1\times10=10$ marks $4\times6=24$ marks $3\times12=36$ marks $7\frac{1}{2}\times2=15$ marks $2\frac{1}{2}\times2=5$ marks 10=10 marks				
(2) Empiricism (3) Criticism					
Unit: II					
<ul> <li>(1) Scepticism and possibility of Knowledge</li> <li>(2) Nature and definition of knowledge</li> <li>Unit: III</li> <li>(1) Knowledge and belief</li> </ul>					
(2) Knowledge of other minds Unit: IV					
(1) Theories of Truth (2) Correspondence (b) Coherence (c) Pragmatic  Unit: V (1) Apriori Knowledge (2) Apostoriori Knowledge					
(3) Distinction between Analytic and Synthetic Judgement					
SUGGESTED BOOKS					
<ol> <li>K. Lehren – Knowledge</li> <li>R. M. Chisholm – Theory of Knowledge 3<sup>rd</sup> Ed.</li> <li>A. J. Ayer – The Problem of Knowledge</li> <li>B. Russell – Human Knowledge: Its Scope and Limits</li> <li>A.C. Danto – Analytical Philosophy of Knowledge</li> <li>P.F. Strawson – Skepticism and Naturalism same Varieties.</li> </ol>					

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### Phil. CC-07

## GANDHIAN PHILOSOPHY

	GANDHIAN PHILOSOPHY	
Time: 3 hours		Full Marks 70
The students are require Q.1. Ten Multiple Q.2. Any Four Show Q.3. Any Three Lorentz	Full Marks : 70  1×10=10 marks  4×6=24 marks  3×12=36 marks	
Internal Assessment  (a) Two Mid term (b) Seminar & Ho (c) Regularity & C  Unit: I	$7\frac{1}{2} \times 2 = 15 \text{ marks}$ $7\frac{1}{2} \times 2 = 15 \text{ marks}$ $2\frac{1}{2} \times 2 = 5 \text{ marks}$ 10 = 10  marks	
(1) Truth and God (2) Non-violence  Unit: II (1) Cardinal Virtue (2) Ends and Means  Unit: III (1) Swadeshi (2) Education  Unit: IV (1) Trusteeship (2) Sarvodaya  Unit: V (1) Satyagraha (2) Religion		
	SUGGESTED BOOKS	
<ol> <li>M. K. Gandhi</li> <li>S. S. Patil</li> <li>Romain Rolland</li> <li>S. Radhakrishnan</li> <li>B. C. Pal</li> <li>N. K. Basu</li> <li>Margaret Chatterjee</li> <li>D. M. Datta</li> <li>Homer A. Jack</li> <li>Rangnath Prasad</li> <li>Ramji Singh</li> </ol>	<ul> <li>My Experiment with Truth</li> <li>Hind Swaraj</li> <li>Removal of Untouchability</li> <li>Women and Social Justice</li> <li>Gandhi and Swaraj</li> <li>Mahatma Gandhi</li> <li>Mahatma Gandhi, Hundred years</li> <li>Swadeshi and Swaraj</li> <li>Selections from Gandhi</li> <li>Gandhian Religions Thought</li> <li>The Philosophy of Mahatma Gandhi</li> <li>Religion for Pleace</li> <li>Gandhi DarshanVishwa Shanti Ki ore.</li> <li>Gandhi Mimansa</li> </ul>	

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### Phil. CC-08

## INDIAN METAPHYSICS

Time: 3 hours				
	Full Marks: 70			
The students are required to attempt.  Q.1. Ten Multiple Choice Questions from each unit (Compulsory) Q.2. Any Four Short-answer Question (Compulsory) Q.3. Any Three Long-answer Questions  Internal Assessment	1×10=10 marks 4×6=24 marks 3×12=36 marks			
<ul><li>(a) Two Mid term Test</li><li>(b) Seminar &amp; Home Assignment</li><li>(c) Regularity &amp; Conduct</li></ul>	$7\frac{1}{2} \times 2 = 15 \text{ marks}$ $2\frac{1}{2} \times 2 = 5 \text{ marks}$			
Unit : I  (1) Padartha (Vaisesika)  Unit : II	10 = 10 marks			
(1) Brahma (Upanishad, Shankar and Ramanuja) <i>Unit: III</i>				
(1) Conception of God (Nyaya and Yoga)  Unit: IV				
(1) Conception of Jiva and Purusa (Jain &Samkhya)  Unit: V				
(1) Conception of World (Shankare&Ramanuja)				

### SUGGESTED BOOKS

1.	J. N. Sinha	_	Indian Philosophy
2.	P. K. Mukhopadhy	aya –	Indian Realism
3.	B. N. Singh	_	BhartiyaDarshan
4.	H. P. Sinha	_	BhartiyaDarshankiRuprekha
5.	C. D. Sharma	-	A Critical Survey of Indian Philosophy
6.	S. N. Dasgupta	_	Indian Philosophy Vol. 1
7.	S. Radhakrishnan	_	Indian Philosophy, Vol. I & II
8.	M. Hiriyana		Outlines of Indian Philosophy
			Intosophy

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### Phil. CC-09

#### INDIAN LINGUISTIC TRENDS

	INDIAN LINGUISTIC TRENDS	
Time: 3 hours		Full Marks: 70
Q.1. Ten Multiple Choice Q.2. Any Four Short-answ Q.3. Any Three Long-ans	Questions from each unit (Compulsory) ver Question (Compulsory)	1×10=10 marks 4×6=24 marks 3×12=36 marks
(2) Theory of Sphotavad  Unit: II  (1) Prolem of Meaning:  (a) Nature and Cla  (Abhidha, Lak  (b) Import of word  Unit: III  (1) Conditions of knowing	f Lingustic trends in Indian Philosophy a and its eriticism  ssification of word shana, Vyanjana) s- (Akritivada, Vyaktivada and Jativada) ag the meaning of sentence and Abhihitanvayavada) on	$7\frac{1}{2} \times 2 = 15$ marks $2\frac{1}{2} \times 2 = 5$ marks 10 = 10 marks
	SUGGESTED BOOKS	
<ol> <li>K. N. Chatterjee</li> <li>GaurinathSastri</li> <li>K. Kunjunni Raja</li> <li>K. A. Subramaniyalyer</li> <li>TandraPatnaik</li> <li>Naresh Pd. Tiwari</li> <li>Satyapal Gautam</li> <li>Bijay Pal Shashtri</li> <li>V.N. Ojha</li> </ol>	<ul> <li>Word and meaning—A new prespective</li> <li>The Philosophy of Word and Meaning, 0</li> <li>Indian Theories (Meaning Adyer 1977)</li> <li>Bhartrihari, Poona, 1969</li> <li>Sabda: A study of Bhartrihari's Philosoman 1994</li> <li>Bhartiya Bhasha Darshan</li> <li>Bhasha Darshan</li> <li>Bhartiya Bhasha Darshan</li> <li>Logic, Epistemology and Language</li> </ul>	Calcutta- 1959

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# Ability Enhancement Course (AEC)

## COMPUTER & ICT

Time: 3 hours	Full Marks: 70
The students are required to attempt.  Q.1. Ten Multiple Choice Questions from each Q.2. Any Four Short-answer Question (Compu. Q.3. Any Three Long-answer Questions	n unit (Compulsory) 1×10=10 marks 4×6=24 marks 3×12=36 marks
Internal Assessment	
<ul><li>(a) Two Mid term Test</li><li>(b) Seminar &amp; Home Assignment</li><li>(c) Regularity &amp; Conduct</li></ul>	$7\frac{1}{2} \times 2 = 15$ marks $2\frac{1}{2} \times 2 = 5$ marks 10 = 10 marks
Syllabus as designed by the respective depart	ment.

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### Phil. CC-10

# CONTEMPORARY WESTERN PHILOSOPHY

Time: 3 hours	ORARY WESTERN PHILOSOPHY	Z.
The students are require	d to attempt. hoice Questions from each unit (Compulsory)	Full Marks : 70
Q.3. Any Three Long	1×10=10 marks 4×6=24 marks	
Internal Assessment  (a) Two Mid term T  (b) Seminar & Hom  (c) Regularity & Co	e Assignment	3×12=36 marks 7½×2=15 marks 2½×2=5 marks
Unit: I		10 = 10  marks
(1) Hegel:  Unit: II	<ul><li>(a) Absolute Idealism</li><li>(b) Dialectical Method</li></ul>	
(1) Bradley:  Unit: III	<ul><li>(a) Appearence and Reality</li><li>(b) Degree of Reality</li></ul>	
(1) Moore:	<ul><li>(a) Refutation of Idealism</li><li>(b) Defence of Common Sense</li></ul>	
Unit: IV	(c) Nature of Sense Data	
(1) Pragmatism :  Unit: V	<ul><li>(a) Pierce's Theory of Meaning</li><li>(b) James Conception of Truth</li></ul>	
(1) Logical Positivism	1:	
	<ul><li>(a) Elimination of Metashysics</li><li>(b) Function of Philosophy</li></ul>	
(2) Phonomer 1	(c) Verification Theory of Meaning	
(2) Phenomenology- (6	General Idea	
	SUGGESTED BOOKS	
<ol> <li>R. C. Pandey</li> <li>B. K. Lal</li> <li>Nityanand Mishra</li> <li>H. N. Mishra</li> <li>Ajit Kumar Sinha</li> <li>John Passmore</li> <li>D. M. Datta</li> </ol>	<ul> <li>Phenomenology (Hindi Edition)</li> <li>SamkalinPashtatyaDarshan</li> <li>SamkalinPashchatyaDarshan</li> <li>SamkalinPaschatyaDarshan</li> <li>SamkalinDarshan</li> <li>A Hundred Years of Philosophy</li> <li>The Chief Currents of contemporary Philosophy</li> </ul>	ophy

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### Phil. CC-11

	CC 11	
T: 2.1	WESTERN ANALYTICAL PHILOSOPHY	
Time: 3 hours		D. H.M. I.
The students are required to	2 attomat	Full Marks: 70
Q.1. Ten Multiple Choice	ce Questions from each unit (Compulsory)	
J - our Short-all	SWEL CHIESTION (Communication)	1×10=10 marks
Q.3. Any Three Long-ar	aswer Questions	4×6=24 marks
Internal Assessment		3×12=36 marks
(a) Two Mid term Test		
(b) Seminar & Home A		$7\frac{1}{2} \times 2 = 15 \text{ marks}$
(c) Regularity & Condu	ssignment	$2\frac{1}{2} \times 2 = 5$ marks
Unit: I		10 = 10  marks
(1) L. Wittgenstein		
(a) Picture theory (	· ·	
(b) Language Gam	neaning	
Unit: II		
(1) G. Ryle		
(a) Systematically	Misleading Expression and Cartesion Myth	
(b) Category Mistal Unit: III	ke	
(1) J. L. Austin		
(a) Analysis of Spec	T	
(b) Distinction between	ech act	
Unit: IV	een constantive and performative statements.	
(1) P. F. Strawson		
(a) Descriptive Meta	aphysics	
(b) Concept of Person	on .	
Unit: $V$		
(1) W.V.O. Quine – Rad	ical Empricism	
(2) Derrida – Theory of I	Deconstruction	
1. Alston	SUGGESTED BOOKS	
2. Ayer	<ul> <li>The Philosophy of Language</li> </ul>	
3. Alston	- Language, Truth and Logic	
4. Ryle	<ul> <li>20th Century Philosophy</li> <li>Concept of Mind</li> </ul>	
5. Pitcher 6. J. L. Austin	- The Philosophy of Wittgienstein	
<ul><li>6. J. L. Austin</li><li>7. J. L. Austin</li></ul>	- How to do things with Words	
8. F. Wlismann	- Its and Cans	
9. P. F. Strawson	<ul><li>The Principals of Linguistic analysis</li><li>Individuals</li></ul>	
10. P. K. Sen and R. R. Verma	- Philosophy of P. F. Strawson	
<ul><li>11. Robert R. Ammerson</li><li>12. W.V.O. Quine</li></ul>	- Clasics of Analytic Philosophy	
13 L.I. Austin	From A Logical Point of View	

From A Logical Point of View.

Philosophical of Languge

SamkalinPaschatyaDarshan

Word and Object

14. W.V.O. Quine

13. J. L. Austin

15. B. K. Lal

16. Nityanand Mishra17. R. N. Prasad Diwakar

18. Derrida

SamkalinPaschatyaDarshan PaschatyaDarshanEkAwalokan Margins of Philosophy

### Phil. CC-12

### INDIAN LOGIC

EOGIC	
Time: 3 hours	
The students are required to attempt.	Full Marks: 70
Q.1. Ten Multiple Choice Questions from each unit (Compulsory) Q.2. Any Four Short-answer Question (Compulsory) Q.3. Any Three Long-answer Questions  Internal Assessment	1×10=10 marks 4×6=24 marks 3×12=36 marks
(a) Two Mid term Test	
(b) Seminar & Home Assignment	$7\frac{1}{2} \times 2 = 15$ marks
(c) Regularity & Conduct	$2\frac{1}{2} \times 2 = 5$ marks
Unit: I	10 = 10  marks
(1) Difinition of Anymana: Nyova and D. Luc	

(1) Difinition of Anumana :Nyaya and Buddhist perspectives

Unit: II

(1) Constituents of Anumana :Nyaya, Buddhist and Jaina perspectives

Unit: III

(1) Process of Anumana :Nyaya, Buddhist and Jaina perspectives

Unit: IV

(1) Types of Anuman :Nyaya, Buddhist, Jaina and Advaitic perspectives Unit: V

(1) Vyapti and Hetvabhasas

### SUGGESTED BOOKS

			POGGESTED ROOKS
1.	Visvanath	_	Bhasaparichheda
2.	Annambhatta	_	Tarksangraha
3.	Dinnaya	1	Nyayapravesa
4.	Dhaimakitti	-	Nyayabindu
5.	Yavidevasuri	_	Pramanunayatattvolokakara
6.	Hema Chandra	_	Pramanamimansa
7.	Uddyotakara	-	NyayaVarttika
8.	Jagdisa	_	Tarkamrta
9.	Naresh Pd. Tiwari	-	Bhartiya Tarkshatra
10.	K.N. Tiwari	-	Bhartiya Tarkshatra Parichaya
1.	B.N. Sharma	-	Bhartiya Darshan Mein Anumana

### Phil. CC-13

PHILOSOPHY OF RELIGION	
Time: 3 hours	Full Marks: 70
The students are required to attempt.  Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  Q.2. Any Four Short-answer Question (Compulsory)  Q.3. Any Three Long-answer Questions	1×10=10 marks 4×6=24 marks 3×12=36 marks
Internal Assessment	3 - 10 - 10 - 10 - 10 - 10 - 10 - 10 - 1
<ul> <li>(a) Two Mid term Test</li> <li>(b) Seminar &amp; Home Assignment</li> <li>(c) Regularity &amp; Conduct</li> </ul> Unit: I	$7\frac{1}{2} \times 2 = 15 \text{ marks}$ $2\frac{1}{2} \times 2 = 5 \text{ marks}$ 10 = 10  marks
<ul><li>(1) Nature and Scope of Philosophy of Religion</li><li>(2) Religious Fundamentalism</li></ul>	
Unit: II	
(1) Theories of the origin of Religion  Unit: III	
<ul><li>(1) Problem of Evil and Suffering</li><li>(2) Freedom of the Will, Karma and Rebirth</li></ul>	
Unit: IV	
<ul><li>(1) Mysticism</li><li>(2) Atheism</li></ul>	
Unit: V	
<ul><li>(1) Religion and Morality</li><li>(2) Humanism and Religion</li></ul>	
SUCCESTED BOOKS	

### SUGGESTED BOOKS

<ul><li>3.</li><li>4.</li><li>5.</li><li>6.</li></ul>	H. Smart R.C. Zaehner J. Hick W. James R. Otto R. Swinburne Flint	-	The Religious Experience of Manking The Concise Encyclopedia of Living Faiths An Interpretation of Religion Varieties of Religious Experience The Idea of the Holy Faith and Reason Philosophy of Religion
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### Phil. CC-14

### PHILOSOPHY OF RELIGION\_II

PHILOSOPHY OF RELIGION-II	
Time: 3 hours  The students are required to attempt.  Q.1. Ten Multiple Choice Questions from each unit (Compulsory) Q.2. Any Four Short-answer Question (Compulsory) Q.3. Any Three Long-answer Questions  Internal Assessment  (a) Two Mid term Test	Full Marks : 70  1×10=10 marks 4×6=24 marks 3×12=36 marks
(b) Seminar & Home Assignment (c) Regularity & Conduct	$7\frac{1}{2} \times 2 = 15$ marks $2\frac{1}{2} \times 2 = 5$ marks 10 = 10 marks
Unit: I  (1) Concept of Soul and Salvation (2) Problem of Evil and Suffering Unit: II	

#### Unit: II

- (1) Possibility of Universal Religion
- (2) Falsification of Religion

#### Unit: III

- (1) Freedom of Will
- (2) Karma and Rebirth

#### Unit: IV

- (1) Bhakti and Faith
- (2) Prayer and Worship

#### Unit: V

- (1) Mysticism
- (2) Incarnation

### SUGGESTED BOOKS

		- LD BOOKS
8. 9.	N. Smart R. C. Zalhner R. C. Zaehner J. Hick W. James S. Radha Krishnan N. K. Brahma J.C. Plot A. Thompson M. M. Shanhadhar	The Religions Experience of Mankind The Concise Encyclopedia of Living Faiths Mysticis, Sacred and Profane An Introduction of Religion Varieties of Religions Experience The Idealist view of Life Philosophy of Religion Philosophy of Religion A Modern Philosophy Secularism

#### DSE-I

# ENVIRONMENTAL STUDIES

### SUGGESTED BOOKS

		SOGGESTED BOOKS
<ol> <li>N. K. Ver</li> <li>G. E. Mac</li> <li>A. D. Urs</li> <li>K. P. Sriv</li> <li>Kamla Pra</li> <li>Worning</li> </ol>	dey& S.K. Barik – rma – clean – al – astava – asad – handra Pandey –	Environmental Law Ecology, Diversity and Conservation Population, Poverty and Environment Man and Nature Philosophy and the Ecological Problems of Civilisation An Introduction to Environmental ethics ParyavarniyaAdhyaan Concept of Ecology SamaiAurParyavarna ParisthitikiDarshan Issues in Practical Ethics

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### EC-I

#### SACRED TEXTS

CICIED TEXTS	
Time: 3 hours	E II M
The students are required to attempt.  Q.1. Ten Multiple Choice Questions from each unit (Compulsory)  Q.2. Any Four Short-answer Question (Compulsory)  Q.3. Any Three Long-answer Questions	Full Marks : 70  1×10=10 marks  4×6=24 marks  3×12=36 marks
Internal Assessment	- 12 30 marks
<ul><li>(a) Two Mid term Test</li><li>(b) Seminar &amp; Home Assignment</li><li>(c) Regularity &amp; Conduct</li></ul>	$7\frac{1}{2} \times 2 = 15 \text{ marks}$ $2\frac{1}{2} \times 2 = 5 \text{ marks}$ 10 = 10  marks
Two Sacred Texts	10 – 10 marks
1. Bhagwatgita – Radhakrishnan	
) Di	

### M.A. Semester-IV

#### EC-2

### PROJECT WORK/DISSERTATION

Time: 3 hours

Dhammapada – Radhakrishnan

2.

To be submitted by the student under the supervision of a teacher of the department.

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Full Marks: 70

### AECC-2

# ART AND FILM APPRICIATION

Timelation	
Time: 3 hours  The students are required to attempt.	Full Marks: 70
Q.1. Ten Multiple Choice Questions from each unit (Compulsory) Q.2. Any Four Short-answer Question (Compulsory) Q.3. Any Three Long-answer Questions  Internal Assessment	1×10=10 marks 4×6=24 marks 3×12=36 marks
(a) Two Mid term Test (b) Seminar & Home Assignment (c) Regularity & Conduct  Unit-I : Art and Experience (1) Meaning and Analysis  Unit-II : Film as an Art Form (1) Documentaries, Commercial and Parallel Cinema	$7\frac{1}{2} \times 2 = 15$ marks $2\frac{1}{2} \times 2 = 5$ marks 10 = 10 marks
Unit– III : Art, Social Values and Morality (1) Life are interface (2) Film and Cultural representation  Unit– IV : Are and Communication in and through Films	

# RECOMMENDED READINGS:

1.	Harold Osborne	_	Aesthetics, OUP Introduction Readings in Aesthetics
2.	John Hospers	_	
3.	Christopher Falzon	_	Philosophy goes to the Movies
4.	Vijaya Mishra	_	Specters of Sensibility
5.	Sussane Langer	_	Feeling and Form

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# Ability Enhancement Compulsory Course (AECC)2

# ENVIRONMENTAL SUSTAINALIBILITY & GENDER EQUALITY

Time: 3 hours Full Marks: 70

The students are required to attempt.

Q.1. Ten Multiple Choice Questions from each unit (Compulsory) Q.2. Any Four Short-answer Question (Compulsory) 1×10=10 marks Q.3. Any Three Long-answer Questions  $4\times6=24$  marks

3×12=36 marks

**Internal Assessment** 

(a) Two Mid term Test (b) Seminar & Home Assignment  $7\frac{1}{2} \times 2 = 15 \text{ marks}$ (c) Regularity & Conduct  $2\frac{1}{2} \times 2 = 5$  marks

10 = 10 marks

Syllabus as designed by the respective department.

# DSE (Alternative) or GE1

# COMPARATIVE RELIGION

Time: 3 hours	
The students are required to attempt.	Full Marks: 70
Q.1. Ten Multiple Choice Questions from each unit (Compulsory) Q.2. Any Four Short-answer Question (Compulsory) Q.3. Any Three Long-answer Questions  Internal Assessment	1×10=10 marks 4×6=24 marks 3×12=36 marks
(a) Two Mid term Test	
<ul><li>(b) Seminar &amp; Home Assignment</li><li>(c) Regularity &amp; Conduct</li></ul>	$7\frac{1}{2} \times 2 = 15 \text{ marks}$ $2\frac{1}{2} \times 2 = 5 \text{ marks}$
Unit: I	10 = 10  marks
(1) Salient factors Carrier	

(1) Salient features of Hinduism, Islam, Christianity, Buddhism and Sikhism Unit: II

(1) Nature necessity and scope of comparative religion

Unit: III

(1) The Possibility of Universal Religion

(2) Possibility of the need for comparative religion

Unit: IV

(1) Religion without God

(2) Religion as moral and Social Values

Unit: V

(1) Conflicting trught claims of different religious and inter-religious harmony.

### SUGGESTED BOOKS

was a supplied to the supplied	ROOKS BOOKS
1. W.R.S. 2. A. E. Taylor 3. Wilson 4. I. T. Ramsay 5. Dr. S. Radhakrishnan 6. Dr. Bhagwan Das 7. Dr.S. Radhakrishnan 8. K. N. Tiwary 9. Y. Mashl 10. R.S. Srivastava 11. डॉ०आशारानी	Moral values an this Idea of God Dacs God Exist Religion in Secular Society Freedom and Immovatality Eastern Religions and Western Thought The Essential unity of all. Religion and Society Comparative Religion and Society Comparative Religion Comparative Religion ईश्वरीय अस्तित्व एवंसत्तामूलकतर्क